# Course Calendar Schedule\* EDUC 204A Families, Com., & Culture **Monday 2-4pm**, **HSHS 239 Zoom Room**

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| **Week** | **Weekly Module Reading** (**Complete** **Mondays)**  **Opens Fridays 9am -**  **(Dates are not listed here)** | **CLASS Dates** | **In-class Instructional**  **Monday at 2pm**  **Skill-building Activities** | **On-line**  **Homework -- Tues/Thursday**  **CLA’s Wednesday** | **Discussions**  **On-Line Weekly**  **Due Fridays 9am** | **DB DUE DATE** |
| 1 | **INTRODUCTIONS: the Course /Final Project: Getting Started** | **Aug 21** | **Ice Breaker Activity**  Syllabus Information  HSHS 239 Room  Health Science Building | **Syllabus Quiz Wed-Aug 23** | **DB: Intro self –** | **Aug 25** |
| 2 | **FAMILY Culture & Learning Child/Chrono (era)-system: How have families changed over the last 100 years?** | **Aug 28** | **Societal Ecological changes over time:**  **--Millennium --Megatrends/Read Articles** | **Ch-1 Quiz Wed-Aug 30** | [**THEORY -BASED**](https://csi.instructure.com/courses/14050/discussion_topics/46547)  **Family configurations, evolvement, functions, and trends over years (decades)** | **Sept. 1** |
| 3 | **Sociology (Macro) & Learning:** development, structure, and functioning of human society **How are people socialized? b**y **who and b**y **what?** | **Sept4** | **Erickson Activity;**  **Critical Thinking #1; &**  **Gen Z Study Article**    **Labor Day Holiday/No School** | **Ch-2**  **Quiz Wed-Sept. 6** | Essay-Discussion 1: **Learning through Socialization-Macro**  **(Erikson) 3 things you have learned** | **Sept. 8** |
| \*4 | **FAMILY Culture as** C**ompetent/ Incompeten**t: **What personal qualities have helped you deal with conflict and change?** | **Sept11** | [**Ecology Activity**](https://csi.instructure.com/courses/14050/assignments/119251)  [***C.T. #2***](https://csi.instructure.com/courses/14050/pages/%24CANVAS_OBJECT_REFERENCE%24/assignments/if3f3a8981e7508b0c641cec5fe9d76cc)  **Influences/Micro-system & Effects of Systems Theory**  **Urie Bronfenbrenner** | **Ch-5 Quiz Wed- Sept. 13** | Essay-Discussion 2: **Societal Expectation that Shape our Identity** (parent expectations) | **Sept. 15** |
| 5 | P**ARENTING Culture & Nonparental Child Care: How might it feel to live through a family conflict that disrupts your way of life?** | **Sept. 18** | [Yours, Mine, Ours](https://csi.instructure.com/courses/14050/assignments/119254)  [Parenthood Movie Trailer](https://csi.instructure.com/courses/14050/assignments/119253)-Connections-Meso-system  Identify Your Styles | **Ch-6 Quiz Wed- Sept. 20** | **Family History Project – Part 1 -Brainstorming Questions for Interview** | **Sept. 22** |
| \*6 | **PARENTING C**ultural **impact through FAMILY History Research Project:** **Where did you get your ideas about parenting?** | **Sept. 25**  **­---**  **­** | **Expectations:**  **Exo-influence:**  **Advantages vs Disadvantages of Daycare**  **Review history project**  **“Free Range Parenting”** | **Family History Reading -** | **Family History Project - Part2 – Research & Themes** | **Sept. 29** |
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| 7 | **Research Findings & Summarizing**: **How do people transform their RELATIONSHIPS with each other?\*\*\*** | **Oct.**  **2** | [**What are some Alternatives to Punish**](https://csi.instructure.com/courses/14050/assignments/119255)  **4-Goals of Misbehavior**  Diversity /Socratic Circle - Circle in class”  Midterm review  Jeopardy: ------------------ | **Family History Reading** | **Family History Project - Part 3 – Values Tree-**Macro system | **Oct.**  **6** |
| \*8 | **COMMUNICATION Characteristics &** **proactive learner "engagement": What engages positive relationships?** | **Oct.**  **9** | A[PA Format](https://csi.instructure.com/courses/14050/assignments/119229)  /Show &Tell  Bronfenbrenner  **Columbus Day Holiday/No School** | **Family History Reading** | **Family History Project - Part 4 – Synthesizing Research Findings to find Themes.** | **Oct**  **13** |
| 9 | **CULTURE: Equality & Celebrating "diversity":**  **What Does an Equitable Environment Look Like?** | **Oct.**  **16** | [**Equity and Equality**](https://csi.instructure.com/courses/14050/assignments/119257)**;**  **Diversity: Who Shall Y**ou Take?  **Bingo Family** | **Ch-3 Quiz Wed- Oct. 18** | **Family History Project - Part 5 –Research Reflection** | **Oct. 20** |
| 10 | **LIFE LESSONS Ecology of Learning: Identify your three most important life lessons and how they have contributed to your success.** | **Oct. 23** | **Vygotsky and Social Learning-Macro**  **Ch-10 Community Services**  **Diversity: Cross the Line** | **Cultural Reading** | Essay-Discussion 3: **Equitable Learning Environment for ALL**: **Caring, fair, and accessible** | **Oct. 27** |
| 11 | COMMUNITY Culture: **Peer Group Influence** throughout the child's age: **What are your socialization patterns: age 3, teens, current, and senior citizen?** Teens vs young adults | **Oct.**  **30** | [**Abraham Maslow**](https://csi.instructure.com/courses/14050/assignments/119237)**:**  **the child's needs and**  **v**ital **peer (micro) influences**  **-Services (Exo)**  **Ley Vygotsky** | **Community Reading**  **&**  **Sustainability Project- Brainstorming** | Essay-Discussion 4:  [**Peer**](https://csi.instructure.com/courses/14050/assignments/119200) **Group (**micro) **Influences on Learning According to One’s Needs** | **Nov.**  **3** |
| 12 | **C**OMMUNITY Culture: **Mass Media Influence** (Positive and Negative effects: **How Can** [**Media Shapes our Views of the World and Ourselves?**](https://csi.instructure.com/courses/14050/pages/%24CANVAS_OBJECT_REFERENCE%24/quizzes/i2ca1c8e18063b0d5cb9573ebe2014361)  …family life? | **Nov. 6** | **Pros/Cons Q. Mass Media-Exo-system**  **List pros and cons** | **Ch-4 Quiz Wed-Nov. 8**  **Community Sustainability**  **Project - Summary** | Essay-Discussion 5: **Mass Media Social Ecology Influence on Learning** | **Nov. 11** |
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| 13 | COMMUNITY Cultural **Outcomes Socio-Behavioral: How do our** [**values & beliefs**](file:///C:\Users\Egbert\Dropbox\2016-18%20Syllabi\2018%20Syllabi\$CANVAS_OBJECT_REFERENCE$\quizzes\iefc69db1b52076e4a587846d414d7e3f) **shape who we are as individuals?** | **Nov. 13** | **Theorists** [Frayer Model](https://csi.instructure.com/courses/14050/assignments/119237) (**values & beliefs);**  **Social Emotional Learning: (SEL);** [**Critical Thinking 3**](https://csi.instructure.com/courses/14050/assignments/119242)  **Community Sustainability Project – Snapshots: pictures**  **Who Am I ? (Self)** | **Community Sustainability Project** | Essay-Discussion 6: Societal Influences Shape Individuals ***(Values & Beliefs-Macro-System)*** | **Nov. 17** |
|  | **Thanksgiving Holiday** | **Nov. 20** | **All week** |  |  | **N**ov. 24th |
| 14 | **Emotional-Cognitive Outcomes: Adversity and Resilience: How does culture shape our communities?** | **Nov. 27** | Discuss Finals: Presentation  Mindsets  Chunk & Chew Activity  **Finalize preparations for WK 15 Presentation** | **Community Sustainability Project**  **Resources** | **Discussion Board** **Connection Stem** | **Dec. 1** |
| 15 | **COMMUNITY Culture that meets the FAMILIES’ needs.**  **Present topic to peers:** you will choose a Presentation or a Lesson on the subject of your choice. | **Dec. 4** | **Adversity and Resilience**  **1**. **Community Project**  **INQUIRE-PLAN-PRACTICE/APPLY- REFLECT-PLAN-APPLY-REFLECT**  **2. Presentation Performance Assessment Sustainability**  **3. Need earbuds and Laptop** | **Community Sustainability Project**  **Reflection**  **Course Eval** | **No exam and no assignment.**  **Instead, you will add “Essay Discussion” entries (5 of 6) to assignment.**  **Then, reflect on what you have learned this semester.** | **Dec. 8** |
| 16 | Finals Week: Process:  **Community Project**  Reflection  **Project No Later Than Due \_\_\_\_\_\_\_\_\_\_\_ Dec. 11th** | **Dec.**  **11** | **Community Project**  **Due On-line Posting**  **No class Meeting** |  | **Course closed –**  **Dec. 14** |  |

## ***\*Due to unforeseen events, it may be necessary for the course calendar to be altered. See Canvas home page.***